

**LAMAR L. JOHNSON**  
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Michigan State University  
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## **EDUCATIONAL AND PROFESSIONAL CREDENTIALS**

### **University of South Carolina, Columbia, SC, December 2014**

Ed.D. in Curriculum and Instruction with emphasis in Curriculum Studies and Language and Literacy  
Dissertation Title: Who Let the Elephant in the Room? Analyzing Race and Racism through a Critical Family Literacy Book Club

### **University of South Carolina, Columbia, SC, August 2012**

Masters of Education in K-12 Language and Literacy

### **University of South Carolina, Columbia, SC, May 2011**

Masters of Teaching in Secondary Education

### **University of South Carolina, Columbia, SC, May 2010**

Bachelor of Arts in English  
Minor in Secondary Education  
Minor in History

## **AREAS OF RESEARCH**

African Diaspora Literacy, Black Studies, Critical Race English education, critical race theory, culturally relevant teaching, English education, new literacies, urban education, teaching and learning development of pre-/in-service teachers

## **PROFESSIONAL EXPERIENCE**

2020-present	<b>Associate Professor of Language and Literacy for Linguistic and Racial Diversity</b> , Department of English, College of Arts and Letters; tenured; English Education
2016-2020	<b>Assistant Professor of Language and Literacy for Linguistic and Racial Diversity</b> , Department of English, College of Arts and Letters, Michigan State University, East Lansing, MI
2015-2016	<b>Assistant Professor of Language and Literacy for Linguistic and Racial Diversity</b> , Department of Teacher Education, College of Education, Health, and Society, Miami University, Oxford, OH
2014-2015	<b>Visiting Assistant Professor</b> , Department of Teacher Education, College of Education, Health, and Society, Miami University, Oxford, OH
2013-2014	Teacher. English II IDESIGN (Project-Based Learning) English I College Prep and English I Reading Strategies Richland Northeast High School, Columbia, SC

2012-2013 Teacher. English I iLink (Technology Magnet Program)  
English I IDESIGN (Project-Based Learning)  
Richland Northeast High School, Columbia, SC

2011-2012 Teacher. English I Honors  
English II College Prep  
Richland Northeast High School, Columbia, SC

## HONORS AND AWARDS

**Recipient** 2019  
Critics' Choice Book Award  
American Educational Studies Association

**Recipient** 2018  
Edwin M. Hopkins Award  
National Council of Teachers of English

**Recipient** 2017  
Promising Researcher Award  
National Council of Teachers of English

**Fellowship** 2015-2017  
STAR Mentoring Fellowship Program  
Literacy Research Association

**Fellowship** 2014-2016  
Research Fellow for Cultivating New Voices  
Among Scholars of Color Grant Program  
National Council of Teachers of English

**Recipient** 2014  
Division K Graduate Student Seminar  
American Educational Research Association  
Division K: Teaching and Teacher Education

**Recipient** 2014  
Asa G. Hilliard III and Barbara A. Sizemore Research Institute on African Americans and Education  
American Educational Research Association  
Research Focus on Black Education SIG

**Inducted** 2013  
Delta Epsilon Iota Academic Honor Society  
University of South Carolina

**Recipient** 2010  
The Grace Jordan McFadden Award  
University of South Carolina, College of African American Studies

**Recipient** 2010  
Rosemary Broadway Memorial Scholarship  
University of South Carolina

**Recipient** 2010  
DeQuincey Newman Outstanding Student Leadership Award  
University of South Carolina, Multicultural Student Affairs

## **PUBLICATIONS**

### **Books:**

Johnson, L. L. (under contract; final manuscript submitted). *Critical race English education: New visions, new possibilities*. NCTE/Routledge.

**Johnson, L. L.**, Boutte, G. S., Greene, G. & Smith, D. (Eds.) (2019). *African diaspora literacy the heart of transformation in k-12 schools and teacher education*. Lexington Books: Rowman and Littlefield.

### **Edited Journals**

**Johnson, L. L.**, Gibbs Grey, T. M., & Baker-Bell, A. (2017). Affirming and confirming our humanity: The importance of storytelling for early career language and literacy scholars of Color. (Themed Issue for *Journal of Literacy Research*).

Baker-Bell, A., Butler, T., & **Johnson, L. L.** (2017). From racial violence to racial justice: Praxis and implications for English teacher education. (Themed Issue for *English Education*).

### **Refereed Journal Articles**

Smith, D., **Johnson, L. L.**, Watson, W. M. V., & Torres, B. A. (2021). Announcing the 2019-2020 Alan C. Purves award recipients: Inspiring transformative literacy pedagogies. *Research in The Teaching of English*, 55(3), 322-328.

**Johnson, L. L.**, Bryan, N., & Boutte, G. (2019). Show us the love: Revolutionary teaching in (un)critical times. *Urban Review*, 51(1), 46-64.

Johnson, L. L. (2018). Where do we go from here?: Toward a critical race English education. *Research in the Teaching of English*, 53(2), 102-124.

Johnson, L. L. (2017). The racial hauntings of one Black male professor and the disturbance of the self(ves): Self-actualization and racial storytelling as pedagogical practices. *Journal of Literacy Research*, 49(4), 1-27.

**Johnson, L. L.**, Gibbs Grey, T. M., & Baker-Bell, A. (2017). Changing the dominant narrative: A call for using storytelling as language and literacy theory, research methodology, and practice. *Journal of Literacy Research*, 49(4), 1-9.

**Johnson, L. L.**, Jackson, J., Stovall, D. & Baszile, D. T. (2017). "Loving Blackness to Death": (Re)Imagining ELA classrooms in a time of racial chaos. *English Journal*, 106(4), 60-66.

Baker-Bell, A., Butler, T., & **Johnson, L. L.** (2017). The pain and the wounds: A call for critical race English education in the wake of racial violence. *English Education*, 49(2), 116-129.

**Johnson, L. L.** & Bryan, N. (2016). Using our voices, losing our bodies: Michael Brown, Trayvon Martin, and the spirit murders of Black male professors in the academy. *Race Ethnicity and Education*, 20(2), 163-177.

Bryan, N. & **Johnson, L. L.** (2016). Preparing Black male teachers for the gifted classroom:

Recommendations for historically black colleges and universities. *Journal of Negro Education*, 85(4), 489-504.

Johnson, L. L. (2016). Using critical race theory to explore race-based conversations through a critical family book club. *Literacy Research: Theory, Method, and Practice*, 65, 300-315.

Johnson, L. L. (2015). Rethinking parental involvement: A critical review of literature. *Urban Education Research and Policy Annuals*, 3(1), 77-90.

Johnson, L. L. (2014). The skin I'm in: An ecological exploration of motivation for an African American male English teacher. *Journal of African American Males in Education*, 5(2), 182-195.

### **Book Chapters**

Johnson, L. L. (accepted). I had to die to live again: A racial storytelling of a Black male English educator's spiritual literacies and practices. In Juzwik, M. M., Stone, J. C., Dávila, D., & Burke, K. J. (Eds.), *Legacies of Christian Language and Literacies in US Education*. Routledge Press.

Torres, A. B. & **Johnson, L. L.** (2019). The normalization of anti-blackness in teacher education: A call for critical race frameworks. In Han, K. & Laughter, J. (Eds.), *Critical race theory in Teacher education: Informing classroom culture and practice*. New York: Teachers College Press.

Johnson, L. L. (2019). Goin' back to (re)claim what's mine. In Johnson, L., Boutte, G., Greene, G., & Smith, D (Eds.), *African diaspora literacy: The heart of transformation in k-12 schools and teacher education*. Lanham, Maryland: Lexington Books.

Bryan, N., **Johnson, L. L.**, Garvin, B., & Smith, D. (2015). Vision, voice, and action: Creating pathways to social justice and community development. In Long, S., Souto-Manning, M., & Vasquez, V (Eds.), *Courageous leadership: Administrators taking a stand for social justice in early childhood education*. New York: Teachers College Press.

### **Book Reviews**

Johnson, L. L. (2015). Review of rac(e)ing to class: Confronting poverty and race in schools and classrooms. *Journal of Adolescent and Adult Literacy*, 59(6), 737-739.

Johnson, L. L. & Long, S. (2016). Review of Educating African American students: And how are the children? *Journal of Language Arts*, 93(6), 457-463.

### **Blogs**

Baker-Bell, A., Butler, T., & Johnson, L. L. (2017, February 9 ). The responsibility of English teachers in the wake of racial violence. Retrieved from <http://www2.ncte.org/blog/2017/02/responsibility-english-teachers-wake-racial-violence/>

Johnson, L. L. (2016, December 10). A critical reflection on cultivating new voices among scholars of Color. [Blog post]. Retrieved from [http://blogs.ncte.org/index.php/2016/12/critical-reflection-cultivating-n](http://blogs.ncte.org/index.php/2016/12/critical-reflection-cultivating-new-voices-among-scholars-color/)ew-voices-among-scholars-color/

### **Funded Grants**

#### **Internal**

*Black Space: The Past, Present, and Future*. Project period: July 2020-July 2021. Michigan State University. Requested funding: **\$24,958**

*Change the World with your Words*. Project period: Spring 2012. Richland County School District Two. Requested funding: **\$250**

**Co-PI** (PI: Drs. Denise T. Baszile and Gwendolyn Etter-Lewis). *Dream Keepers: A Grow Your Own Initiative*. Project period: 2015-2018. Miami University College of Education, Health, and Society. Requested funding: **\$150,000**

**Co-PI** (PI: Dr. Barbara Rose; Co-PIs Drs. Martha Castaneda, Sheri Leafgren, and Paula Saine). *Diversifying Teacher Education Candidates at Miami University: Six Initiatives*. Project Period: 2015-2017. Miami University College of Education, Health, and Society. Requested funding: **\$96,098**

### **External**

*The Kickback*. Project period: August 2021-August 2022. National Endowment for the Humanities Media Production Grant. (Pending) Requested funding: **\$694,858.92**

### **Unfunded Submission**

*Black Space*. Project period: July 2020-July 2021. National Endowment for the Humanities Media Development Grant. Requested funding: **\$75,000**

*(Re)Defining Blackness: The Past, Present, and Future*. Project period: 2018-2019. HARP Development Grant. Michigan State University. Requested funding: **\$25,000**

*Educating Parents and Students through Culturally Relevant Pedagogy and Critical Race Theory Frameworks in a Critical Family Literacy Book Club*. Project period: 2013-2014. Requested funding: **\$500**

## **TEACHING EXPERIENCE**

### **CERTIFICATION**

Continuing License, South Carolina, July 2011-June 2016

- ❖ English, Grades 9-12
- ❖ Middle Grades English, Grades 5-8

### **Michigan State University**

#### **Undergraduate Teaching**

Instructor: ENG 302 A Critical Introduction to the English Language

Instructor: ENG 408 Socio-Psycholinguistic Approaches to Reading in the Disciplines

Instructor: ENG 308 Young Adolescent Literature

Instructor: ENG 140 Literature and Society—(Black Intellectual Thought through African American Literature)

Instructor: ENG 391 Critical English Education Workshop

#### **Graduate Teaching**

Instructor: ENG 819 (Re)framing Literature: Pedagogies, Research, and Communities

### **Miami University**

#### **Undergraduate Teaching**

Instructor: EDT 246M Foundations of Language and Literacy

#### **Graduate Teaching**

Instructor: EDT 603 Language, Literacy, and Culture

Instructor: EDT 630 Language and Discourse  
Instructor/Co-Creator: EDT 483/583 Culturally Relevant Teaching

**PROFESSIONAL PRESENTATIONS  
(NATIONAL/INTERNATIONAL AND KEYNOTE ADDRESSES)**

*National Conferences and Professional Meetings (Referred)*

Conference of English Education

Johnson, L. L. (2015). Counter-narratives for global literacies and social justice. Paper presented at the Conference of English Education, New York, NY.

American Educational Research Association

Johnson, L. L. (2019). Changing the dominant narrative: A call for using storytelling as language and literacy theory, research methodology, and practice. Paper presented at the American Educational Research Association, Toronto, Canada.

Johnson, L. L. (2014). Who let the elephant in the room?: Analyzing race and racism through a critical family literacy book club. Poster presented at the American Educational Research Association, Philadelphia, Pennsylvania.

National Council of Teachers of English

Johnson, L. L. (2018). #BlackVoicesMatter: Using critical race English education to center the stories of Black youth. Paper presented at the National Council of Teachers of English, Houston, TX.

Johnson, L. L. (2018). Featured Session: Representation Matters: Exploring female identity in children's and young adult literature. Panelist at the National Council of Teachers of English, Houston, TX.

Johnson, L. L. (2017). Toward a Critical Race English Education. Paper presented at the National Council of Teachers of English, St. Louis, MO.

Johnson, L. L. (2017). A Critical Race Autopsy of Black Lives: Black Lives Matter in Education and ELA Classrooms. Paper presented at the National Council of Teachers of English, St. Louis, MO.

Johnson, L. L. (2015). Race-ing beyond schools: Exploring race-based conversations in schools, homes, and communities. Paper presented at the National Council of Teachers of English, Minneapolis, MN.

Johnson, L. L. (2014). Building critical race literacy between homes and schools. Paper presented at annual conference of the National Council of Teachers of English, Washington, DC.

Johnson, L. L. (2013). Educating parents through culturally relevant and critical race theory frameworks in a family literacy book club. Paper presentation at the annual conference of the National Council of Teachers of English, Boston, MA.

Literacy Research Association

Johnson, L. L. (2017). Using Black Literacies to Embrace Black Language in the Classroom. Paper Presentation at the annual Literacy Research Association, Tampa, FL.

Johnson, L. L. (2017). Deal with It We Must: Critical Race English Education in a Time Of Racial Violence. Paper presented at the annual Literacy Research Association,

Tampa, FL.

Johnson, L. L. (2016). "The Riot in My Soul": A Racial Literacy Analysis of Three Voices but One Black Male Professor. Paper/digital presentation at the annual Literacy Research Association, Nashville, TN.

Johnson, L. L. (2015). And, we are not safe: Race conversations, families, and critical consciousness. Paper presentation at the annual Literacy Research Association, Carlsbad, CA.

Johnson, L. L. (2015). Toward a critical race English education. Paper presentation at the annual Literacy Research Association, Carlsbad, CA.

South Carolina Council of Teachers of English

Stysliger, M. & **Johnson, L. L.** (2011). Bridging young adult literature with the canon. Round table presentation at The South Carolina Council of Teachers of English Conference, Kiawah, SC.

**International Conferences and Professional Meetings (Refereed)**

Fulbright-Hays Group Project Abroad (Member)  
Cameroon, West Africa (June 9-July 9 2017)

**Keynote Addresses**

*Keynote Speaker, Michigan State University, East Lansing, Michigan, May 6, 2019*

*Keynote Speaker, The University of South Carolina, Columbia, SC, October 20, 2017.*

*Keynote Speaker, The Ohio Council for the International Reading Association 2016 Spring Literacy Conference, West Chester, OH, April 2, 2016.*

*Keynote Speaker, Annual Minority Achievement Student Symposium, Columbia, SC, March 17, 2012.*

**Symposia & Workshops at Professional Meetings**

Johnson, L. L. (2019). Racial Storytelling Workshop Series. MSU HUB for Innovation in Learning and Technology.

Johnson, L. L. (2018). Exploring Blackness through African Diaspora Literacy. Global Youth Advancement Network: Ubuntu at MSU—I Am Because We Are, East Lansing, MI.

Doyle, J. & **Johnson, L. L.** (2013). Remixing the curriculum: Implementing culturally relevant pedagogy into the classroom. South Carolina Induction Symposium Pipeline to Success: Planning, Instruction, Professionalism, Environment, Columbia, SC.

Ott, L. & **Johnson, L. L.** (2013). Supporting project-based learning with technology. Workshop presented at the South Carolina Midlands Summit: Bridging the Digital Divide, Columbia, SC.

Ott, L. & **Johnson, L. L.** (2013). Supporting project-based learning through culturally relevant teaching. Workshop presented at Richland School District Two, Columbia, SC.

**INVITED SPEAKING ENGAGEMENTS, WORKSHOPS, & CONSULTING**

*Academic*

**Presenter, Reimagining Language Arts Classroom: Racial Literacies and (Re)Framing Literate Identities.** Reimagining Education: Teaching and Learning in Racially Diverse Schools, Columbia University, July 15-18, 2019 (**Invited Speaker**).

**Presenter, Solange, Tupac, and Kendrick Lamar: Using Hip-Hop to Embrace the Black Radical Imagination.** African Heritage Emerging Student Leaders Institute, Kimberly, Wisconsin, February 14-15, 2018 (**Invited Speaker**).

**Presenter, Where Do We Go from Here?: Toward a Critical Race English Education.** Literacy Colloquy, Michigan State University, February 7, 2017.

**Presenter, Critical Literacy and Multiple Perspectives.** (with Drs. Gloria Boutte and George Johnson). Uyo, Nigeria, April 27, 2016 (**Invited Speaker**).

**Presenter, Embracing the Radical Imagination in a Time of Racial Chaos.** University of Uyo, Uyo, Nigeria, April 28, 2016 (**Invited Speaker/Guest Lecturer**)

**Panelist, Doing Social Justice Work In/Through/Against Academia,** Oxford, OH, October 2014

**Panelist, Mobilizing Anger: A Town Hall Meeting about Ferguson,** Oxford, OH, November 2014

**Panelist, Middle and High School Internship Seminar,** Columbia, SC, April 2013

**Panelist, Middle and High School Internship Seminar,** Columbia, SC, April 2012

**Presenter, Teaching Composition in a Secondary School,** Columbia, SC, October 2012

## LEADERSHIP AND SERVICES

### *Department*

**Member,** Department Search Committee, Michigan State University (2019-2020)

**Member,** Undergraduate Policy Committee, Michigan State University (2017-Present)

**Member,** Salary Committee, Michigan State University (2017-2018)

**Member,** Advancement of Teaching, Miami University (2015-2016)

**Member,** Diversity Committee, Miami University (2014-2016)

**Member,** Graduate Literacy Committee, Miami University (2014-2016)

**Mentor,** South Carolina Youth Challenge Program (2013-2014)

**Member,** Analyzing Student Data and Testing Committee (2012-2014)

**Mentor,** South Carolina Detention of Juvenile Justice (2010)

### *University*

**Member,** CEDAR Advisory Board, Michigan State University, (2017-Present)

### *National*

National Council of Teachers of English Board of Trustees (2019-2022)

AERA Division G Cabinet, Social Context of Education, Section 3 Co-Chair Language and Literacies (2018-Present)

AERA Division K Diversity Awards Committee (2016)

Planning Committee for the 2015 American Education Studies Association annual conference

### *Journal Manuscript Reviewer*

The Urban Review

The Journal of Teacher Education

Western Journal of Black Studies

Educational Studies

Urban Education

Equity and Excellence in Education

Voices from the Middle

English Teaching: Practice & Critique



**PROFESSIONAL MEMBERSHIP**

American Educational Research Association

AERA Division K: Teaching and Teacher Education

AERA Sig: Critical Examination of Race, Ethnicity, Class, and Gender

National Association for Multicultural Education

National Council of Teachers of English

South Carolina Council of Teachers of English

Ohio Council International Reading Association